

NAME: _____

Using local Indigenous animals, students created an oral legend to teach a lesson or how something came to be with both a visual and oral element.

	Emerging	Developing	Proficient	Extending
<p>Story Elements</p> <ul style="list-style-type: none"> -beginning, middle, end -includes setting -ending -description 	<p>Story does not have logical sequence, unsure of where the story takes place, and ends quickly. No descriptive words are used.</p>	<p>Story starts with a beginning, but can be hard to follow at times. Very little detail about the setting or where it takes place and ends quickly. Some descriptive words are used.</p>	<p>Story is written with a sense of a beginning, middle and end. The setting is described with some detail, and the ending is clear. Descriptive language is attempted and used within the story.</p>	<p>Story is written with a well developed beginning, middle and end. The setting is described in detail and the ending resolves a problem or a lesson is learned. Descriptive language is used to enhance the story.</p>
<p>Animal Characters</p>	<p>Animals do not match Indigenous characteristics or parts of that animal.</p>	<p>Animals have some indigenous characteristics, but may not be local.</p>	<p>Animals have Indigenous characteristics that are used throughout the story.</p>	<p>Animals have Indigenous characteristics and are very clear in the story to help develop the beginning /mid /end.</p>
<p>Lesson or How Something Came to Be</p>	<p>No lesson or how something came to be is developed in the story.</p>	<p>The lesson or how something came to be is somewhat unclear within the story.</p>	<p>The lesson or how something came to be is developed in the story and is clear to the reader.</p>	<p>The lesson or how something came to be is very detailed, imaginative and is very clear to the reader.</p>

Spelling/Punctuation	Many errors that affect meaning and flow of story: -spelling -punctuation -capitals	Some errors that may affect meaning: -spelling -punctuation -capitals	Some errors, that do not affect meaning: -spelling -punctuation -capitals	Very few error due to taking risks that do not affect meaning: -spelling -punctuation -capitals
Oral Storytelling (Voice Clips)	Clips incompleted or are not able to hear student which affects the oral storytelling component.	Clips are completed, but does not use any “voice” or expression to add to the oral storytelling of the legend.	Clips are completed and student uses expression to add to the voice in the story which adds to the oral storytelling elements of the legend.	Clip are completed with the use of expression, pacing and voice level to enhance the oral storytelling of the legend.
Final Product	Students’ final project was incomplete and was missing either the visual element or the oral element.	Students’ final project was complete, but the visual element and/or the oral element was rushed or missing parts.	Students’ final project was complete, and the visual and oral element were well done to showcase the understanding of Indigenous oral storytelling	Students’ final project was complete, and the visual and oral element went above and beyond, by independently adding extras to to showcase the understanding of Indigenous oral storytelling

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